

## Internationale Konferenz vom 20.11.-22.11.2008 in Nürnberg

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### Vortrag: Toledo-Prinzipien: Religionsfreiheit und Bildungsprozesse

#### Abstract

The presentation will introduce the Toledo Guiding Principles on Teaching about Religions and Beliefs (TGP), with the background information on the nature of the OSCE and its institution the ODIHR, prepared in order to contribute to an improved understanding of the world's increasing religious diversity and the growing presence of religion in the public sphere. Their rationale is based on two core principles: first, that there is positive value in teaching that emphasizes respect for everyone's right to freedom of religion and belief, and second, that teaching about religions and beliefs can reduce harmful misunderstandings and negative stereotypes. The TGP were prepared by the Advisory Council of Experts on Freedom of Religion or Belief at the OSCE/ODIHR and provide an overview of the human rights framework and legal issues to consider when training teachers and developing or implementing curricula for teaching about religions and beliefs in order to ensure that the freedom of thought, conscience and religion of all those touched by the process are properly respected. The primary purpose of the Toledo Guiding Principles is to assist the OSCE 56 participating States whenever they choose to promote the study and knowledge about religions and beliefs in schools, particularly as a tool to enhance religious freedom. The Principles focus solely on the educational approach that seeks to provide teaching about different religions and beliefs as distinguished from instruction in a specific religion or belief.

A summary of learning outcomes associated with teaching about religions and beliefs is included as well as structures and processes for the elaboration of curricula. Specific aspects of teacher training, including pre-service and in-service teacher education are discussed and a summary of skills and knowledge required for teaching about religions or beliefs is presented. Issues discussed include: formulating inclusive implementation policies; granting reasonable adaptations for conscientious claims; state neutrality and opt-out rights; and addressing actual and potential problems linked to religions and beliefs.

#### Zur Person:

Direktorin des Center for Holocaust Studies an der Jagiellonian University in Krakau, Polen; Mitglied des OSCE/ODIHR Advisory Council of the Panel of Experts on Freedom of Religion or Belief; Koordinatorin der *Website Guide Education to Tolerance* in Kooperation mit der OSCE/ODIHR; Arbeitsgebiete: Kollektive Erinnerung, Evaluation der Wirkung von Bildung auf Verhalten, Antisemitismus, Aufklärung über den Holocaust, Interkulturelle Pädagogik.

**Ausgewählte Publikationen:**

- Why Should we Teach about the Holocaust?, (Mitherausgeberin), 2003, 2004, 2005
- Tolerancja. Jak uczyć siebie i innych [Tolerance: How to Teach Oneself and the Others], 2003, 2004
- Me – Us – Them. Ethnic Prejudice and Alternative Methods of Education: The Case of Poland, 2003